

Estonian NRC report for E-Learning Advisory Group Conference Call on 29th of April 2020

We have provided our answers to the questions below:

1. New or planned SNOMED CT education activities in your region

Our main NRC organisation specific goal in 2020 is to broaden our NRC staff SNOMED CT knowledge by:

- Participating in advanced courses like Authoring Level 1, SNOMED CT for Developers,
- Bringing our newer staff members to Foundation Courses.

In our 2020 SNOMED CT Estonian strategy we planned to create our SNOMED CT community and be more open in communicating about the eLearning Courses more publicly as well but due to the COVID-19 situation we are a little behind in our plans, so we can't promise any specific steps today anymore.

Another activity we are currently working with is creating a document in Estonian language covering SNOMED CT basics and usage principles in Estonia. We have created a draft document and planning to share final version this year in our national publication centre.

2. National or region-specific SNOMED CT priorities

We launched our first Estonian extension in November 2019 and therefore we are quite in the beginning of this road. With each future release we are planning to transfer existing local value sets to SNOMED CT refsets and update referencing to SNOMED CT in our standards accordingly. Another goal is to improve our terminology that represents data structures in our national health document standards using SNOMED CT. Along with this work we hope to have better communication with our stakeholders by publishing a SNOMED CT guide, sharing information on our website and building a community.

3. Feedback on existing SNOMED CT eLearning experiences (if any)

We are able to provide feedback from our NRC staff members since we have no overview how many of our affiliates or other stakeholders from Estonia have participated in the eLearning courses and therefore we have no feedback from them. Almost all our NRC staff members are reflected for the Foundation course that sometimes questions are quite difficult to understand for us as we are not native speakers of English language. Unfortunately we are not able to provide concrete examples at the moment but we can try to gather some examples from the future participants if necessary. Overall satisfaction with course materials and arrangements is very high.

4. Course accreditation recommendations for your region (if any)

None.

5. Which local languages are required for SNOMED education in your region?

So far we have been promoting courses in English and we believe that these are acceptable for our stakeholders but since our national language is Estonian, we see that in the future the Foundation Course materials should be translated in Estonian.

- 6. Are there any potential education providers who could help to translate and deliver our courses in these languages? - e.g. universities or others with an online education platform.**

Translating SNOMED CT course will be in our future plans. And for the course delivery, at the moment we haven't made any arrangements with any of the universities or other education providers towards providing SNOMED CT course but there is Health Care Technology master's programme in Tallinn University of Technology where SNOMED CT basics (importance of SNOMED CT, hierarchy overview and introduction to SNOMED CT eLearning courses) is taught.